In Uganda, over 150,000 children (under 15 years) currently have HIV, but only about 28% are getting the treatment that they need. Since life-saving treatment is available, these children should be given the chance to live the longer, healthier lives that ART enables.

From 2006 to 2009, the Health Communication Partnership and the Joint Clinical Research Centre worked with the Ministry of Health and partners to develop the TREAT for Life campaign in multiple phases including caretakers of children and adolescents at risk of HIV as well as HIV positive adolescents.

Over the last two years, the Ministry of Health’s AIDS Control Programme has worked with a wide range of stakeholders to improve the capacity of health workers, to mobilise clients to use the services and to inform the public about the paediatric HIV/AIDS services available. Some of the materials developed under the above campaign were reviewed and rebranded to be in line with the Ministry of Health.

This eToolkit contains a comprehensive package for partners working in paediatric HIV in Uganda with strategies, curricula and materials that have been developed and endorsed by the Ministry of Health and experts in the field and are ready to be rolled out as widely as possible.

The paediatric HIV training and community mobilization activities were coordinated by the Ministry of Health and supported by the Health Communication Partnership, a project managed by the Johns Hopkins Bloomberg School of Public Health Center for Communication Programs with funding from the United States Agency for International Development.

The Ugandan Ministry of Health’s AIDS Control Programme worked in partnership with the Health Communication Partnership as well as other partners in Uganda to implement a 2-year
program aimed at improving the capacity of HIV/AIDS partners to provide paediatric HIV/AIDS services, to mobilise clients to use those services, and to inform the public about paediatric HIV/AIDS and the services available.

This toolkit was developed in order to make widely available the materials, strategies, and training curricula for broad utilisation towards the goal ensuring that children who need HIV care and treatment receive the care they need.

The Health Communication Partnership was a 5 year project funded by the United States Agency for International Development (USAID) to provide strategic communication support to USAID-funded programs in Uganda.

Communication Strategy

Resources:

- **National Paediatric HIV Communication Strategy**

  The National Paediatric HIV Communication Strategy, developed through a broad consultative process, defines the key barriers and opportunities in trying to address issues of uptake of paediatric HIV services and adherence to ARVs.

Community Mobilisation
The main reason why children are not getting the help they need is lack of awareness about testing and treatment services available for them. To address this barrier, a mass media and community mobilisation campaign was implemented to increase awareness about paediatric HIV among caregivers and encourage them to seek HIV testing and treatment for children at risk of HIV. The campaign included posters encouraging uptake and adherence to ARVs, radio spots encouraging caregivers to take children for testing, radio talk shows, a theme song and a music video. All materials directed caregivers to health facilities displaying the paediatric HIV logo for information and services.

This section of the toolkit also includes fact sheets and training materials for community mobilization.

Posters

Two posters were developed. The first poster with the uncle was to increase the number of caregivers bringing their children for testing, thus improving uptake of services. The second poster with the aunt was to increase the number of caregivers helping children adhere to their medicine. The posters were produced in 6 languages.

Resources:

- **Uptake and Adherence Posters**

The uptake poster aims to increase the number of caregivers bringing their children for testing. The adherence poster aims to increase the number of caregivers helping children adhere to their medicine.
Radio Spots

The radio spots were developed to support the same messages as the posters. Caregivers are encouraged to be the child’s support by bringing them for services and helping them to adhere to medication.

Resources:

- Radio Spots

Three radio spots—general messages and testimonials from a couple and from Tom—were produced in English and Ugandan languages: Ateso, Luganda, Lumasaba, Luo, Lusoga, Runyankole-Rukiga (RR1) and Runyoro-Rutoro (RR2).

Radio Talk Shows Outlines

Resources:

- Radio Talk Show Outlines

In order to ensure that talk shows remained focused on the key campaign themes guests and hosts were provided with talk show outlines on specific topics. The majority of the radio presenters contacted after the mobilization effort felt that the outlines were, especially helpful in their work. During each interactive talk show, knowledgeable guest speakers answered questions from listeners.

Tower of Strength Blu*3 Music Video

Resources:

- Tower of Strength Music Video from Blu*3
This music video was produced to encourage caregivers to be a tower of strength to the children in their care and to seek testing and treatment services. The musicians in the video are Blu*3.
To view the video on youtube, click here.

Training for Community Mobilization

In order to support the mass communication, health workers and other strategic community partners were trained in approaches and strategies for community mobilization. A training of trainers manual was developed. In particular, the leaders of groups of people living with HIV and other community groups, learned how to use materials in their community work, such as the booklet, Caring for HIV positive children.

Resources:

• Community Mobilisation Training Manual

The training was developed for community workers so that they would understand the key aspects of community mobilisation. Leaders of groups living with HIV, community resource person and implementing partners were trained as trainers with this curriculum.

• Caring for Children Living with HIV

The Caring for Children Living with HIV booklet was developed for health care workers or for community health workers to communicate with caregivers who need more information about how to care for the children in their care who are HIV positive. The booklet covers reasons for testing, modes of transmission, importance of adherence, key positive living tactics as well as information about caring for an HIV positive adolescent. The booklet is available in English, Luganda, Ateso, Rutoro, Runyankole and Luo.
Fact Sheets

Fact sheets about "Children and HIV" informed political, religious and cultural leaders who are champions for children's health.

Intensive Community Mobilisation

Resources:

- Intense Community Mobilisation

The intense community mobilisation activity coordinated by the Ministry of Health included radio spots, radio talk shows, posters and tracking of data. Although the data collection tool was not widely used, it could be adapted for use for other campaigns.

- Final Analysis of Intense Community Mobilisation

After the community mobilisation activity, an analysis was conducted into which aspects of the program made the largest impact. Although there was not a lot of data collected that could be comparable, all data available shows that the mobilisation effort did mean that more children were tested for HIV which also increased the number of children that started on ARVs.

- Media Plans
Interpersonal Communication Materials

Materials that are designed to be used to help clients understand the concepts are an important component of interpersonal communication. The *Caring for Children Living with HIV* booklet provides caregivers with all of the information that they need in order to support the child in their care. *Lukia’s Story* is a picture book that can be used with children from about 5-10 years to talk about being HIV-positive and issues such as stigma, adherence and disclosure. The *Frequently Asked Questions for HIV Positive Adolescents* booklet was written by positive adolescents for positive adolescents in order to address issues of sexual health.

Lukia’s Story

Resources:

* Lukia's Story

*Lukia’s Story* was written by a group of children living with HIV. The children shared their own experience, which formed the core elements of the story. The 20 page illustrated story book is about a little girl named Lukia, who suffers stigma, feels betrayed by discovering her positive status on her own, learns how to find support and adhere to medication. This story is used by paediatric HIV counselors in their work with children.
Frequently Asked Questions for HIV Positive Adolescents

Resources:

- FAQ Booklet for HIV Positive Adolescents

The Frequently Asked Questions for HIV Positive Adolescents ?Thinking about Sex: Read this First is a collection of testimonies of adolescents living with HIV. The young people used their experiences to respond to frequently asked questions that represent the challenges young people face while living with HIV. Their true stories and frank and honest answers to questions provide a helpful tool when working with young people living with HIV.

Caring for HIV Positive Children

Resources:

- Caring for Children Living with HIV

The Caring for Children Living with HIV booklet was developed for health care workers or for community health workers to communicate with caregivers who need more information about how to care for the children in their care who are HIV positive. The booklet covers reasons for testing, modes of transmission, importance of adherence, key positive living tactics as well as information about caring for an HIV positive adolescent. The booklet is available is English, Luganda, Ateso, Rutoro, Runyankole and Luo.
Training of Clinicians

As part of the process of developing the communication strategy, a situation analysis was conducted to identify specific interventions required to improve the quality of the health care, since early identification, diagnosis and management of paediatric HIV is critical to saving children’s lives. The Ministry of Health identified an urgent need for training in care and treatment of HIV-positive infants and children.

To address this gap, the Ministry of Health pulled together a team of paediatric HIV and training experts to design and pilot test Paediatric HIV Care and Treatment training materials, job aids, and M&E training tools which are shared on this page.

National Care and Treatment Curriculum

Resources:
National Paediatric HIV Care and Treatment

The interactive training curriculum is for clinicians and other health workers providing care and treatment to paediatric HIV clients.

Care and Treatment Training Materials

The training materials and PowerPoint slide sets were developed to support the facilitator of the National HIV Paediatric HIV Care and Treatment Curriculum. Although there are PowerPoint slides for some modules, not all modules require PowerPoint. Please see the Facilitator Guide to understand how all the pieces of the training materials fit together.

Resources:

- **Training Materials Module 1**

  Module 1 is the Introduction to Paediatric HIV Care and Treatment.

- **Training Materials Module 2**

  These are the training materials required for Module II: Diagnosing HIV in Infants & Children:
  - Session 1: Identifying & Testing HIV Exposed /Infected Infants & Children
  - Session 2: Communicating with Caretakers, Children and Adolescents

- **Training Materials Module 3**

  This contains the training materials for Module III: Clinical Care & Follow Up. Not all of the session require slide, therefore, please refer to the Facilitator's Guide.

  *Introduction to the Ten Point Management Care Plan*
  - Session 1: Clinical Components of the Ten Point Management Plan
  - Session 2: Staging & Managing Opportunistic Infections
  - Session 3: Tuberculosis and HIV Co-Infection in Children
Session 4: Disclosing HIV Status to Children

Training Materials Module 4

The training materials in this section are for Module IV: Paediatric ARV Treatment. Please refer to the Facilitator’s Guide as PowerPoint slide are not required for every module.

Session 1: Introduction to ART in Children
Session 2: Management of ART in Children
Session 3: Promoting Adherence in Children
Session 4: ART Side Effects, Toxicities and Interactions
Session 5: Prescribing Paediatric ARVs
Session 6: Tracking an HIV+ Child

Training Materials Module 5

These are the training materials required for Module 5: Integrating Paediatric HIV Care into Adult ART Clinics

Training Materials Module 3 Opportunistic Infections Stage 2

These training materials are for use with Module 3 in the National Paediatric HIV Care and Treatment Curriculum. These activities are all related to opportunistic infections. This section has all of the cards showing common Stage 2 infections in children.

Training Materials Module 3 Opportunistic Infections Stage 3

These materials are for use with Module 3 in the National Paediatric HIV Care and Treatment Curriculum. In particular, these cards are for use with an activity about opportunistic infections. The cards show common paediatric infections at Stage 3.
Training Materials Module 3 Opportunistic Infections Stage 4

These materials are part of Module 3 in the National Paediatric HIV Care and Treatment curriculum. These cards are part of an activity about opportunistic infections and show common clinical infections with children in Stage 4.

Care and Treatment Job Aids

The National Paediatric HIV Care and Treatment Curriculum focused on ensuring that the participants knew how to use the nine job aids that were given to them as part of this training. The job aids for this course are listed here.

National ART Treatment Guidelines

The National ART Treatment Guidelines is a job aid to help health care providers to determine the correct type of treatment depending on the clinical situation. This is available as a wall chart or a brochure.

National ART Treatment Guidelines
National Paediatric ART guidelines with Dosing Aids Brochure

Resources:

• National ART Guidelines

National Paediatric ART Dosing Chart

The National Paediatric ART Dosing Chart job aid helps the health care provider determine the right ARV dosage for children. This is a wall chart.
National Paediatric ART Dosing Chart

Resources:

- National Paediatric HIV Dosing Chart

The Paediatric HIV Dosing Chart is a job aid developed by the Ministry of Health for the use of health care workers in a clinical setting. This is one of the job aids that is part of the National Paediatric HIV Care and Treatment curriculum.

National Atlas of Common Clinical Presentations of Paediatric HIV Infections

The National Atlas of Common Clinical Presentations of Paediatric HIV Infections is a job aid that contains photographs of common conditions so that health care providers will be better able to identify the common clinical HIV infections that children face.

Resources:

- National Atlas of Common Clinical Presentations of Paediatric HIV Infections

The National Atlas of Common Clinical Presentations of Paediatric HIV Infections is a job aid that contains photographs of common conditions so that health care providers will be better able to identify the common clinical HIV infections that children face. This is a 40 page booklet with photographs.

Feeding Algorithm for Exposed Infants

The National Feeding Algorithm for Exposed Infants is a job aid that helps the health care provider give specific advice to HIV positive mothers to reduce the HIV transmission risk to their child. This is a wall chart.

Resources:
Feeding Algorithm for Exposed Infants

The National Feeding Algorithm for Exposed Infants is a job aid that helps the health care provider give specific advice to HIV positive mothers to reduce the HIV transmission risk to their child. This is a wall chart.

PMTCT Programme

The National PMTCT Programme: ARVs for PMTCT is a job aid for health care providers. This is a wall chart.

Resources:

* PMTCT Job Aid Option A

This is a wall chart job aids for health workers to provide correct information about how to prevent HIV transmission even while breastfeeding.

Integrated National Guidelines for Antiretroviral Therapy

This integrated job aid was developed after the national curriculum. However, it contains a number of the job aids required for this training so it was felt that it should also be available here. The National Exposed Infants Care Guidelines and the WHO Staging Chart are both included.

Resources:
Integrated National Guidelines on Antiretroviral Therapy

These Integrated National Guidelines on Antiretroviral Therapy contain all the Ministry of Health guidelines related to antiretroviral therapy including for prevention of mother-to-child transmission, infant and young child feeding, paediatric diagnosing care and treatment, and treatment for adults and adolescents exposed to and living with HIV.

National M&E Training Tools

Resources:

National M&E Tools for Trainings

These are some of the national tools for monitoring and evaluating any national paediatric HIV training.

Training of Counsellors

Many health workers required training in counselling, providing psycho-social support for HIV positive children and their caregiver, but there was no national curriculum in place to address these needs.

The Ministry of Health developed the National Paediatric HIV Counselling training materials for this purpose and oriented health care workers to use of specific job aids and M&E training tools
in order to provide high quality counselling for HIV exposed and positive children and their caregivers.

**National Counselling Curriculum**

The facilitator's guide and participant's manual are not included here as they are being finalised. They will be posted as soon as they are complete.

**Resources:**

- **PowerPoint Slides**

  The PowerPoint slides contain all the information required for a session including the activity information. The slides and the slide notes form the core of the facilitator's manual. However, it is also necessary to have the slide electronically when conducting the training. In addition, there are a number of audio files that are required and can be accessed through the Ministry of Health.

- **Facilitator's Guide for the National Paediatric HIV Counselling Curriculum**

  The facilitator's guide for the National Paediatric HIV Counselling Curriculum provides the facilitator with all of the content and tools required to train health care providers about counselling children, adolescents and their caregivers on issues of HIV. The guide contains all of the slide sets and facilitator notes as well as the key tools. There is a DVD to accompany this guide that has the electronic version of the slide sets, videos required as part of the training, and electronic version of the training tools.

**Counselling Job Aids**

The National Paediatric HIV Flipchart for counsellors to use when counselling children, caregivers and adolescents, is one of the key job aids that the trainees learn to use during the week long National Paediatric HIV Counselling training course.
Resources:

- **National Paediatric HIV Counselling Flipchart**

The Paediatric HIV Counselling Flipchart was developed for health workers to use when counselling children, adolescents and their caregivers about issues related to HIV. The flipchart was developed with the concept of a 'profile'. The profile is a series of questions that help the counsellor pinpoint the exact content that the client requires at any particular counselling session. Therefore, since the flipchart is comprehensive, and it is not expected that a counsellor would address all the issues in one session. In contrast, the flipchart will support the counsellor during a wide range of sessions: HIV testing, breastfeeding and care of exposed infants, risk reduction of negative children, ARV initiation and adherence counselling, positive living, adolescent sexual and reproductive health, sexual abuse, crisis counselling and grief and bereavement counselling.

- **Lukia's Story**
Lukia's Story was written by a group of children living with HIV. The children shared their own experience, which formed the core elements of the story. The 20 page illustrated story book is about a little girl named Lukia, who suffers stigma, feels betrayed by discovering her positive status on her own, learns how to find support and adhere to medication. This story is used by paediatric HIV counselors in their work with children.

- **Feeding Algorithm for Exposed Infants**

  The National Feeding Algorithm for Exposed Infants is a job aid that helps the health care provider give specific advice to HIV positive mothers to reduce the HIV transmission risk to their child. This is a wall chart.

- **Caring for Children Living with HIV**
The *Caring for Children Living with HIV* booklet was developed for health care workers or for community health workers to communicate with caregivers who need more information about how to care for the children in their care who are HIV positive. The booklet covers reasons for testing, modes of transmission, importance of adherence, key positive living tactics as well as information about caring for an HIV positive adolescent. The booklet is available in English, Luganda, Ateso, Rutoro, Runyankole and Luo.

FAQ Booklet for HIV Positive Adolescents

The Frequently Asked Questions for HIV Positive Adolescents ?Thinking about Sex: Read this First is a collection of testimonies of adolescents living with HIV. The young people used their experiences to respond to frequently asked questions that represent the challenges young people face while living with HIV. Their true stories and frank and honest answers to questions provide a helpful tool when working with young people living with HIV.

National M&E Training Tools

Resources:

- National M&E Tools for Trainings
These are some of the national tools for monitoring and evaluating any national paediatric HIV training.

Training of Trainers Materials

After the Ministry of Health developed the National Paediatric HIV Care and Treatment Curriculum and the National Paediatric HIV Counselling Curriculum, eighty-five trainers drawn from partner organisations were trained as trainers in using one of the curricula. These trainers cascaded the training, meaning that each of them conducted trainings in the various parts of the country where they worked.

Each training of trainers course begins with interactive sessions to introduce adult learning and training concepts. However, the bulk of the course is in the form of teach backs which means that the participants facilitate the actual curriculum using the facilitator’s guides and the participant’s manuals and receive feedback from the group on their performance.

This section of the toolkit also includes M&E tools.

Resources:

- Trainer of Trainers Activity Handouts

These activities were designed for the training of trainers (TOT). They were used for both national paediatric curricula. The TOT is designed so that the first couple of days are spent on core principals of adult learning, communication and facilitation skills. For the rest of the TOT, the trainees are expected to actually facilitate the curriculum that they will be using. Therefor, the participants have a chance to learn the content at the same time as practicing their facilitation skills and learning by observing and providing feedback to others.

M&E Tools

Resources:

- National M&E Tools for Trainings
These are some of the national tools for monitoring and evaluating any national paediatric HIV training.

- **TOT M&E Training Tools**

  These are national training tools that are to be used when facilitating a training of trainer activity in paediatric HIV.

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**JCRC 'Treat for Life' Campaign**

*TREAT for Life* was a ART literacy and adherence campaign launched by the Ministry of Health and Joint Clinical Research Centre in 2006. The *TREAT for Life* campaign was been implemented in three phases. The first phase targeted adults whose status is unknown and adults on HIV medication. The second phase focused on caregivers of children and adolescents at risk of HIV. Communication to caregivers focused on increasing uptake of HIV treatment and care services for children at risk of HIV.

The adolescent campaign, which was the third phase, focused on HIV positive adolescents on HIV treatment (10 ? 19 years) and, in particular, those who are sexually active. It focused on facilitating adoption of prevention of re-infection and transmission, adherence to medication and disclosure of HIV status to sexual partners.
In addition to the materials listed here, there are three items that have now been revised for a second edition and are listed under interpersonal communication tools and under the counselling curriculum, including: the *Caring for HIV Positive Children* (caregivers booklet), *Lukia's Story* and the *Frequently Asked Questions* (adolescent booklet).

Access materials related to:

- Background and Strategy
- Mass Media
- Make a Start Game
- Jessica and Mike
- Peer Educator Training
- Client Education Materials

**Background and Strategy**

**Resources:**

- **Adolescent Literature Review**

  This literature review analysed the barriers to adolescent uptake of and adherence to ARVs so that an appropriate strategy could be designed to meet their specific needs.

- **Communication Strategy-Adolescent Needs**

  This communication strategy was developed through a consultative process through which HCP and Joint Clinical Research Center worked closely with the Ministry of Health and partners to develop an adolescent campaign strategy which stipulated specific barriers that
inhibit HIV positive adolescents from adhering to ART, disclosing their status and practicing behaviors that prevent re infection and transmission of the virus. The goal of this strategy is to increase the number of adolescents who adhere to ARVs, disclose their status and practice preventive behaviors that prevent transmission of HIV.

The campaign focused on sensitising and equipping adolescents with life and leadership skills to reduce risky behaviours, increase knowledge about reproductive health and prevention for those who are sexually active and their responsibility to disclose their status to sexual partners. Focus was also placed on building capacity of health care personnel to effectively communicate with adolescents about their sexuality, prevention, and need to disclose their status to partners.

Mass Media

Resources:

• **Billboards**

The billboards were used to help caregivers and adolescents know that there are testing and treatment services for children and that once they are on medication, they must continue to see results.

• **Posters for Adolescent Campaign**

These three posters were developed to reach adolescents living with HIV with key messages that will help them access and adhere to treatment and support services so that are healthy to live positive and fulfilling lives.

Make a Start Game

It was felt that the best way of reaching young positive adolescents was to focus attention on the ART facilities where they needed to come each month for refills of medication and to focus on interpersonal communication strategies. Therefore, many activities for this campaign were focused around Joint Clinical Research Centre health facilities or other facilities for youth in the
community. The Make a Positive Start Game and discussion guide was one way of encouraging interpersonal communication.

Resources:

- **Treat for Life Report**

  Report on using "Make a Positive Start" game and "Jessica & Mike" audio in the community.

- **"Make a Positive Start" Game and Handbook**

  The 'Make a Positive Start Game' was adapted from a version originally produced by Caspar & Carew. The game is meant to facilitate discussion about some of the complex challenges PLHIVs face. It is accompanied by a discussion guide.

**Jessica and Mike**

The Jessica and Mike storyline was adapted from the Young Empowered & Healthy Rock Point 256 programme. The story line revolves around campaign themes for the Adolescent campaign. Jessica is HIV positive and her experiences while in a relationship with Mike (negative) were used to motivate HIV positive adolescents to adopt certain behaviors. There are audio files, a comic book and discussion guides for each.

**Resources:**
• Jessica and Mike "Jessica's Secret" Comic Book

The comic book supported the radio drama about "Jessica's Secret," part of Rock Point 256 radio series.

• Jessica and Mike "Jessica's Secret" Discussion Guide - Audio Version

A discussion guide for adolescent peer educators and counselors.

• Jessica and Mike "Jessica's Secret" Discussion Guide - Print Version

A discussion guide for adolescent peer educators and counselors.

• Jessica and Mike "Jessica's Secret" Radio Drama Series

The Jessica and Mike storyline was adapted from the Young Empowered & Healthy Rock Point 256 programme. The story line revolves around campaign themes for the adolescent campaign. Jessica is HIV positive and her experiences while in a relationship with Mike (negative) were used to motivate HIV positive adolescents to adopt certain behaviors.

Peer Educator Training

Resources:

• Training for Peer Educators

In view of the influence of a young person’s peer group on the way he or she behaves, the TREAT for Life campaign utilised the adolescent peer change agents to influence behaviours
of HIV positive youth. This curriculum was developed to equip these young people with the skills to support their peers. It can also be used for equipping counsellors who facilitate sessions for young HIV positive people. This training manual is accompanied by a facilitator’s manual.

Client Education Materials

Resources:

- Prevention of Positives Brochure

The brochure was developed to give to people who living with HIV so that they learn all the ways that they can prevent transmitting HIV to others. It was developed in English, Luganda and Runyakole.

Reference Materials

The Ministry of Health decided that a directory of all paediatric ART sites should be developed as well as a logo so that facilities offering paediatric services would be easily identifiable.

Resources:

- Paediatric HIV Literature Review

This is a literature review of the key factors that are affecting uptake of HIV testing and treatment services for children.

- Factors Affecting ART Uptake, Adherence, and Prevention of Transmission among HIV Positive Children and Adolescents in Uganda: A Literature Review
Research, Monitoring and Evaluation

Resources:

• Final Analysis of Intense Community Mobilisation

After the community mobilisation activity, an analysis was conducted into which aspects of the program made the largest impact. Although there was not a lot of data collected that could be comparable, all data available shows that the mobilisation effort did mean that more children were tested for HIV which also increased the number of children that started on ARVs.

• 2010 HCP/Y.E.A.H Survey Results-Care and Treatment

From the 2010 HCP/Y.E.A.H. Survey, highlights of the analysis were compiled for each program area under the Health Communication Partnership. This one is for the Care and Treatment component which includes data from the ‘Treat for Life’ campaign.
M&E System

- M&E Database

Training Tools

Resources:

- National M&E Tools for Trainings

These are some of the national tools for monitoring and evaluating any national paediatric HIV training.

- TOT M&E Training Tools

These are national training tools that are to be used when facilitating a training of trainer activity in paediatric HIV.

Partners

Below are the partners that support the Ministry of Health in its efforts to provide high quality communication and training for paediatric HIV.

- Baylor College of Medicine Children’s Foundation ? Uganda
- Centers for Disease Control, Uganda
- Clinton HIV/AIDS Initiative (CHAI)
- Communication Development Foundation Uganda (CDFU)
• Department of Paediatrics, Makerere University College of Health Sciences
• Elizabeth Glaser Paediatric AIDS Foundation (EGPAF)
• Health Initiatives for the Private Sector (HIPS)
• Infectious Diseases Institute (IDI)
• Joint Clinical Research Centre (JCRC)
• Makerere University John Hopkins University Collaboration (MUJHU)
• Mildmay ? Uganda
• Mulago National Referral Hospital
• Naguru Teenage Centre
• National Health Hotline
• Raising Voices
• Regional Centre for Quality Health Care (RCQHC)
• Strengthening TB and HIV and AIDS Responses in Eastern Central Uganda (STAR-EC)
• Strengthening TB and HIV and AIDS Responses in Eastern Uganda (STAR-E)
• Strengthening TB and HIV and AIDS Responses in Western Uganda (STAR-SW)
• Strengthening Uganda?s Systems for Treating AIDS Nationally (SUSTAIN)
• The AIDS Support Organisation (TASO)
• Uganda Network for Young Positives
• United Nations International Children’s Emergency Fund (UNICEF)
• United States Agency for International Development (USAID)
• University of Maryland School of Medicine, Institute of Human Virology
• Young Empowered and Healthy (YEAH)
• World Health Organization (WHO)

Success Stories

Source URL: https://www.k4health.org/toolkits/uganda-paediatric-hiv